

Glossary

Term	Meaning
The Act	The Education and Training Act 2020.
The agreement, charter school agreement	A contract for the establishment and operation of a Charter school entered into under section 212L of the Act.
Applicant	For a new school, the applicant is a business or organisation that has submitted an application to be considered as a sponsor of a charter school. For a converting school, it can also be the school Board, with the support of the proposed sponsor, or one or more members of the school community with the support of the proposed sponsor.
Application, sponsor application	The information provided in response to the Charter School Agency application process by an applicant who wants to be considered as a sponsor of a charter school.
Application process	The process run by the Charter School Agency to receive and have considered applications relating to charter schools.
Approval	The Authorisation Board decision to approve applications to proceed to contract negotiations to be led by the Charter School Agency.
Assessment	The review and evaluation of applications.
Authorisation Board	The Board that makes decisions on the application process, progressing sponsors to contract negotiations where sponsors may enter into a contract to operate a Charter School (and any other capacity as described in Act).
Business or organisation	A body corporate, corporation sole, limited partnership, institution, or related entity applying to be considered as a sponsor.
Charter School Kura Hourua or charter school	A school operated by a sponsor, who has been approved by the Authorisation Board, in contract with the Crown under the Education and Training Act 2020.
Charter School Agency	The departmental agency established on 1 July 2024 under the Public Service Act 2020, to implement and operate the new charter school model, including negotiating and managing contracts, delivering funding, and supporting the Authorisation Board.
Converting or converting state school	A state school that proposes to convert (which includes state-integrated schools, Kura Kaupapa Māori, designated character schools, but excludes specialist schools) to a charter school.
Due diligence	Checks undertaken on information provided and as required as described in the application.

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Expression of Interest or EOI process	The first step in the application process to become a new charter school.
Establishment roll	A realistic and evidence-based forecast of the charter school's roll in its fifth term of operation (i.e. if a school opened in term one 2026, the establishment roll would be based on the projected roll for term one 2027).
Setting	The individual aspects of the school including the proposed name, location, type of school, language of instruction, student body, year levels, roll size.
Governing member	Any director or member occupying a position equivalent to that of a director, a trustee and/or partner.
Model	The described approach and structure to successful contribution and/or operation to the proposed charter school.
Network or school network	The 2,500 (on or near at any time) established state, state-integrated and charter schools across New Zealand (including the Chatham Islands) funded by the Government to provide free education and enrolment to students.
Physical or cultural asset	Any property of value relating but not limited to infrastructure, technology and culture.
Potential or proposed sponsor	The business or organisation that is either interested in submitting an application or has submitted an application.
Proposed school	Plans to establish a new charter school.
School/schools	State or private schools (other than a specialist school).
School community or community	This relates to the definition provided in section 10 (1) of The Act.
Sponsor	The governing body of a charter school approved by the Authorisation Board to operate a charter school.
State school	Government-funded Crown entities that offer free education as set out in the Act.
The Minister	The Associate Minister of Education, Hon. David Seymour.